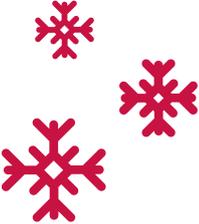




# KS1 Learning Resource: 'What's My Line' Festive Special



## Teacher Notes

This learning resource been designed to accompany the Primary Futures 'What's My Line? Festive Special' video found here: <https://www.youtube.com/watch?v=AS8Jv2PjnE8>

This is a menu of optional activities to supplement children's career-related learning and aspirational activities – all while having a bit of festive fun!

As with all Primary Futures activities, the learning objectives of the video and supplementary activities are to:

- Broaden children's horizons and increase awareness of the world of work
- Challenge stereotypes about who can access a range of jobs
- Show the link between what they are learning at school and the wider world

## **How to use the video and learning resource:**

The 20-minute video and activities can be timetabled flexibly as either a single lesson or across different lessons on different days if you use the optional extension activities. You can even tackle the volunteers featured in the video one at a time for a series of short activities.

The core part of this activity (video + interactive quiz to consolidate learning) can be delivered in one lesson. All of the other activities are optional extensions and can be done at home or in the classroom.

This resource is pitched at KS1, however it is appropriate for Year 3 and older KS2 children as well.

## **Activities:**

### **1. Starter Activity – Enter the 'Festive Futures Drawing Competition' – OPTIONAL**

*Resources required: Printable drawing template (attached below on page 4)*

*Time taken: 15 mins*

Before watching the video, task children with thinking about and drawing the jobs they think might become busy over the festive period. You have the option to submit children's drawing to [festive@educationandemployers.org](mailto:festive@educationandemployers.org) by Friday 11th December at 5pm with some prizes from our volunteers up for grabs. Please ensure submissions are labelled with name, age and school name as per the template.

## **2. Watching the KS1 ‘What’s My Line? Festive Special’ video - RECOMMENDED**

*Resources required: Video at <https://www.youtube.com/watch?v=AS8Jv2PjnE8>  
interactive whiteboard or projector, speakers*

*Time taken: 20 mins video plus pause for guesses and discussions – 30-40 mins total*

Hosted by Burgundy, Santa’s Chief Elf, children are invited to meet a suite of volunteers, or festive guests, that are working very hard this season to bring us festive magic.

The principle of ‘What’s My Line?’ is that volunteers will answer a series of yes/no questions about their jobs, inviting children to guess their job. Then they do the big reveal of their job and tell us a little bit more about their work and its link to the festive season, leaving children with a motivational tip about learning.

You are encouraged to pause the video for discussion, particularly on slides marked with ‘optional pause.’ This includes slides with definitions of glossary words, job titles of the volunteers and roundup summary of their clues to aid the children in guessing their jobs.

This video features a real-life Christmas decorator, theatre worker and the chef at Buckingham Palace, and a mystery guest from the North Pole!

NOTE: Do not reveal the jobs to children prior to the activity.

## **3. Interactive ‘KS1 Quiz’ to consolidate learning - RECOMMENDED**

*Resources required: PowerPoint slides (attached), interactive whiteboard or projector  
Time taken: 10 mins*

Display the slides and click through, building in discussion where appropriate. The text on the slides is animated so that Q&A appear and then the correct answer appears. You could use whole-class voting, partner talk or individual contributions to hold the quiz.

## **4. Reflection activity – OPTIONAL**

*Resources required: Writing frame (attached on page 5)  
Time taken: 15 mins*

Use the prompts in the writing frame (or drawing) for children to reflect on what they have learned and how they feel in reaction to the speakers in the video.

## **5. Cross-curricular extension ideas – OPTIONAL**

*Resources required: Scrap paper, grid paper, craft materials  
Time taken: Flexible*

If you’re keen to take things further or give children more options for some festive fun, here are some further ideas for children to explore in class or at home:

(a) Write a shopping list and role play going to the supermarket to buy all the ingredients for Shaun to cook the Christmas dinner at Buckingham Palace. You could guess the prices and add them up. Some roles could include the chef who writes the list of ingredients, the person going shopping, the supermarket workers and possibly even the Queen as she eats her yummy Christmas dinner after all the food has been bought and cooked.

*Links to writing, speaking, drama, maths*

(b) Imagine you are Pia and decorating a shop window. What decorations will you choose – for example, bauble, star, wreath, tree, nutcracker - and how will you decide how they fit? Draw a 20 x 20cm square on a piece of grid paper for the window and then see how many Christmas shapes you can fit. Decorate them with materials or colours of your choice.

*Links to art and maths*

(c) Imagine you are Sarah whose job it is to bring more people to the theatre. Can you think of an idea for a play that other children would like to come see? What will it be about? Who are the characters? How will you advertise it to make people come? Design a poster about your play. You can visit the website [www.visitdonnyland.com](http://www.visitdonnyland.com) that Sarah mentioned too.

*Links to English, art and drama*

### **Feedback and next steps:**

This resource is available as part of a funded project. We are very keen to gain feedback from teachers and children about their experience of using it.

Please complete the brief teacher survey here:

<https://www.surveymonkey.co.uk/r/HDGRNC9>

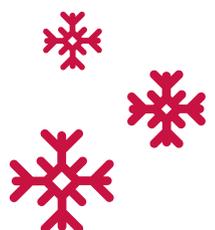
Please have children complete pupil survey here:

<https://www.surveymonkey.co.uk/r/W6TRHPM>

If you haven't used Primary Futures before, you can create similar live virtual interactive activities inviting volunteers into your school to inspire children and raise their aspirations. Visit [www.primaryfutures.org](http://www.primaryfutures.org) or get in touch at [enquiries@inspiringthefuture.org](mailto:enquiries@inspiringthefuture.org) to find out more.

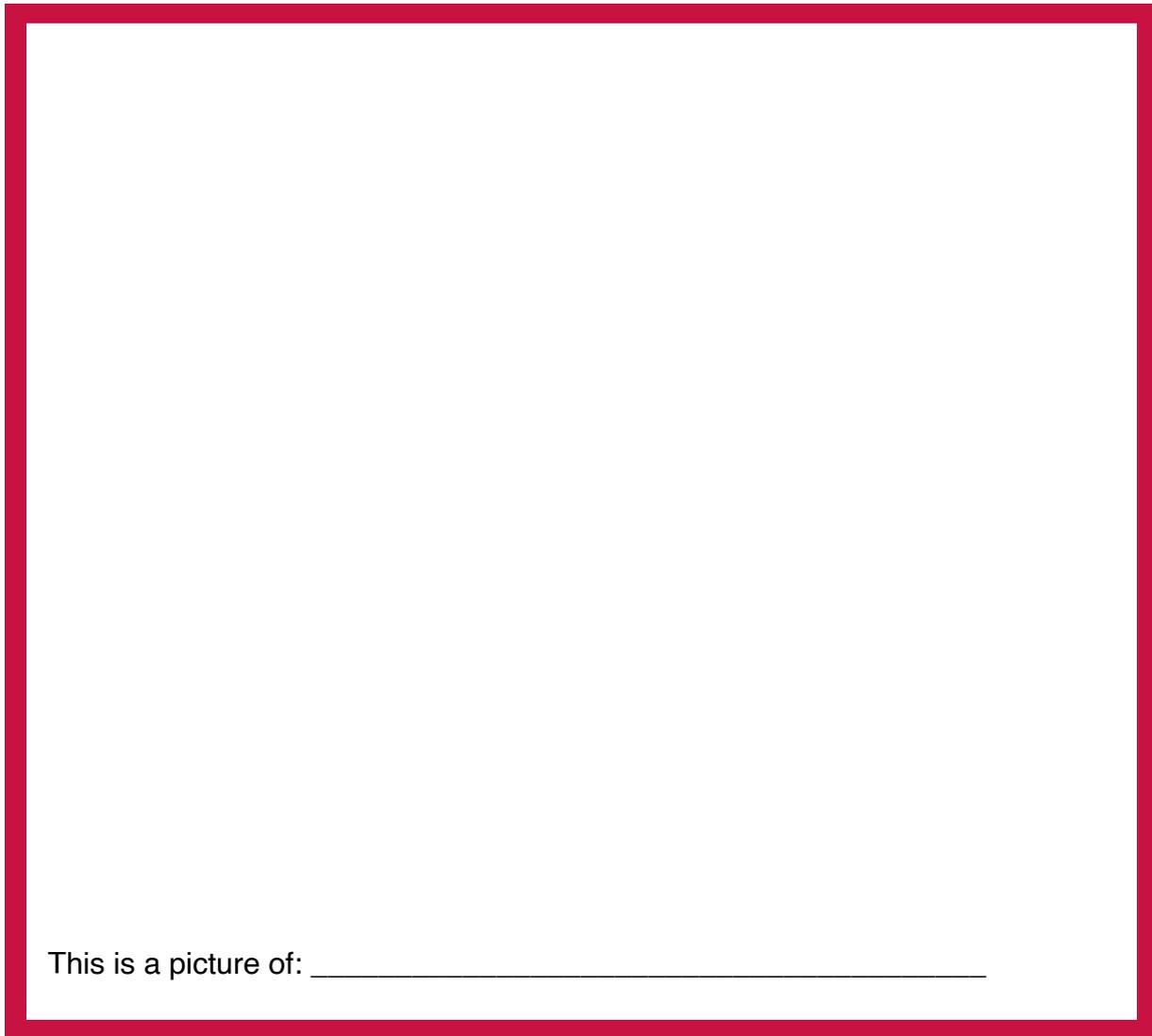
Everyone at Primary Futures would like to thank and congratulate school leaders, teachers and every member of staff for their fantastic efforts to keep children safe and provide education in the most challenging of circumstances this year. We hope that you, and all your families will be able to enjoy a peaceful, restful festive break and we look forward to working with you in 2021.

Stay safe,  
Nick Chambers  
CEO, Education & Employers



Can you draw a job that gets very busy during the festive season?

What are your favourite things about this time of year? Can you think of the jobs involved with making these things happen? You can draw more than one picture if you wish.



This is a picture of: \_\_\_\_\_

Name: \_\_\_\_\_

I am a:  Boy  Girl

Age:  4  5  6  7  8  9  10  11

School: \_\_\_\_\_





Your First Name: .....

Your School: .....

Your Year Group: .....

**1. One thing I learned from the festive volunteers speaking was...**

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**2. Circle how you felt after hearing the festive volunteers describing their jobs...**

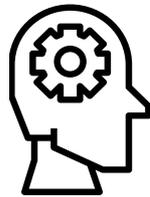
Jolly

Interested

Curious

Bored

Worried



**Write your own word to describe how you felt:**

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**Or you can draw how you felt:**

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**3. When I grow up I want to be a....**

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**4. If you like, you can draw a picture of the most interesting job you heard about on the other side of the page or on some scrap paper.**

