



# KS2 Learning Resource: 'What's My Line' Festive Special

## **Teacher Notes**

This learning resource has been designed to accompany the Primary Futures 'What's My Line? Festive Special' video found here: [https://www.youtube.com/watch?v=s\\_x2fSbQ83s](https://www.youtube.com/watch?v=s_x2fSbQ83s)

This is a menu of optional activities to supplement children's career-related learning and aspirational activities – all while having a bit of festive fun!

As with all Primary Futures activities, the learning objectives of the video and supplementary activities are to:

- Broaden children's horizons and increase awareness of the world of work
- Challenge stereotypes about who can access a range of jobs
- Show the link between what they are learning at school and the wider world

## **How to use the video and learning resource:**

The 25-minute video and activities can be timetabled flexibly as either a single lesson or across different lessons on different days if you use the optional extension activities. You can even tackle the volunteers featured in the video one at a time for a series of short activities.

The core part of this activity (video + interactive quiz to consolidate learning) can be delivered in one lesson. All of the other activities are optional extensions and can be done at home or in the classroom.

This resource is pitched at KS2, however it may be appropriate for high-ability Year 2 children and features different volunteers to the KS1 video and learning resource.

## **Activities:**

### **1. Starter Activity – Enter the 'Festive Futures Drawing Competition' – OPTIONAL**

*Resources required: Printable drawing template (attached below on page 4)*

*Time taken: 15 mins*

Before watching the video, task children with thinking about and drawing the jobs they think might become busy over the festive period. You have the option to submit children's drawing to [festive@educationandemployers.org](mailto:festive@educationandemployers.org) by Friday 11th December at 5pm with some prizes from our volunteers up for grabs. Please ensure submissions are labelled with name, age and school name as per the template.

### **2. Watching the KS2 'What's My Line? Festive Special' video - RECOMMENDED**

*Resources required: Video at [https://www.youtube.com/watch?v=s\\_x2fSbQ83s](https://www.youtube.com/watch?v=s_x2fSbQ83s), interactive whiteboard or projector, speakers*

*Time taken: 25 mins video plus pause for guesses and discussions – 30-40 mins total*

Hosted by Burgundy, Santa's Chief Elf, children are invited to meet a suite of volunteers, or festive guests, that are working very hard this season to bring us festive magic.

The principle of 'What's My Line?' is that volunteers will answer a series of yes/no questions about their jobs, inviting children to guess their job. Then they do the big reveal of their job and tell us a little bit more about their work and its link to the festive season, leaving children with a motivational tip about learning.

You are encouraged to pause the video for discussion, particularly on slides marked with 'optional pause.' This includes slides with definitions of glossary words, job titles of the volunteers and roundup summary of their clues to aid the children in guessing their jobs.

This video features a brand manager of a Christmas wrapping paper company, a craftsman at Buckingham Palace, a Christmas tree grower and shop owner, and a project coordinator at Crisis who manages the warehouse supplies for their Christmas centres supporting vulnerable people experiencing homelessness.

NOTE: Do not reveal the jobs to children prior to the activity.

### **3. Interactive 'KS2 Quiz' to consolidate learning - RECOMMENDED**

*Resources required: PowerPoint slides (attached), interactive whiteboard or projector*

*Time taken: 10-15 mins*

Display the slides and click through, building in discussion where appropriate. The text on the slides is animated so that Q&A appear and then the correct answer appears. You could use whole-class voting, partner talk or individual contributions to hold the quiz.

### **4. Reflection activity – OPTIONAL**

*Resources required: Writing frame (attached on page 5)*

*Time taken: 15 mins*

Use the prompts in the writing frame (or drawing) for children to reflect on what they have learned and how they feel in reaction to the speakers in the video.

### **5. Cross-curricular extension ideas – OPTIONAL**

*Resources required: Scrap paper, grid paper, craft materials*

*Time taken: Flexible*

If you're keen to take things further or give children more options for some festive fun, here are some further ideas for children to explore in class or at home:

(a) Draw your own design for wrapping paper. Make it a repeating pattern which could easily be printed over and over onto hundreds of rolls of paper. Experiment with different materials such as stamps, stickers and stencils.

*Links to art and maths*

(b) Jason told us the smallest Christmas tree at Buckingham Palace is 6ft (1.83m) tall but the tallest is over 15ft (4.57m) high. How tall are you? How many of you would it take to be as tall as the tallest Christmas tree? To work this out divide 4.57 by your height in metres. Extension: research how tall the Christmas trees are in comparison to other things such as the height of a double decker bus.

Draw these to scale on grid paper.

*Links to maths*

(c) Imagine you are Jane deciding the colour scheme and decorations for the Downing Street Christmas tree. Colour schemes are colours that work well together. Which colours would you choose? What type of decorations? Make a list and draw out your Christmas tree decoration plan on a piece of paper using colours and present your choices to others, explaining why you made your choices. Extension: you could research on the internet images of the Downing Street Christmas tree from previous years and compare the colour schemes.

*Links to art and speaking and listening*

(d) Oliver told us that in the Crisis wellbeing packs they give their guests at the Christmas centres they put in the following essential items: warm clothing, hygiene items, homeless services advice and sweet treats. What would you put into a wellbeing pack of your own? Who would it be for?

*Links to PHSE and citizenship*

(e) What did you think the story of the Bauble King was about? This story is an example of a fable. A fable is a story that features legendary creatures, animals, plants or natural forces that are given human qualities (anthropomorphised). Fables end with a moral lesson that the writer wants to leave with the reader. Can you write your own festive fable and share it aloud like Burgundy the Elf?

*Links to English – genres and writing*

## **6. External Links**

Crisis, where Oliver works, is the national charity for homeless people. Crisis helps people directly out of homelessness, and campaigns for the changes needed to solve it altogether. They know that together we can end homelessness. To find out more about Crisis and how young people can support their work go to <https://www.crisis.org.uk/get-involved/resources-for-young-people/>

To find out more about Katie's company and the story of gift wrapping paper, watch this brilliant 3-minute video titled 'It's a Wrap' - <https://igdesignngroup.uk/its-a-wrap/>

### **Feedback and next steps:**

This resource is available as part of a funded project. We are very keen to gain feedback from teachers and children about their experience of using it.

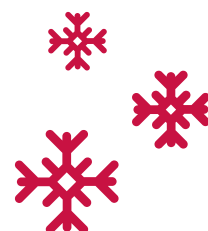
Please complete the brief teacher survey here: <https://www.surveymonkey.co.uk/r/HDGRNC9>

Please have children complete pupil survey here: <https://www.surveymonkey.co.uk/r/W6TRHPM>

If you haven't used Primary Futures before, you can create similar live virtual interactive activities inviting volunteers into your school to inspire children and raise their aspirations. Visit [www.primaryfutures.org](http://www.primaryfutures.org) or get in touch at [enquiries@inspiringthefuture.org](mailto:enquiries@inspiringthefuture.org) to find out more.

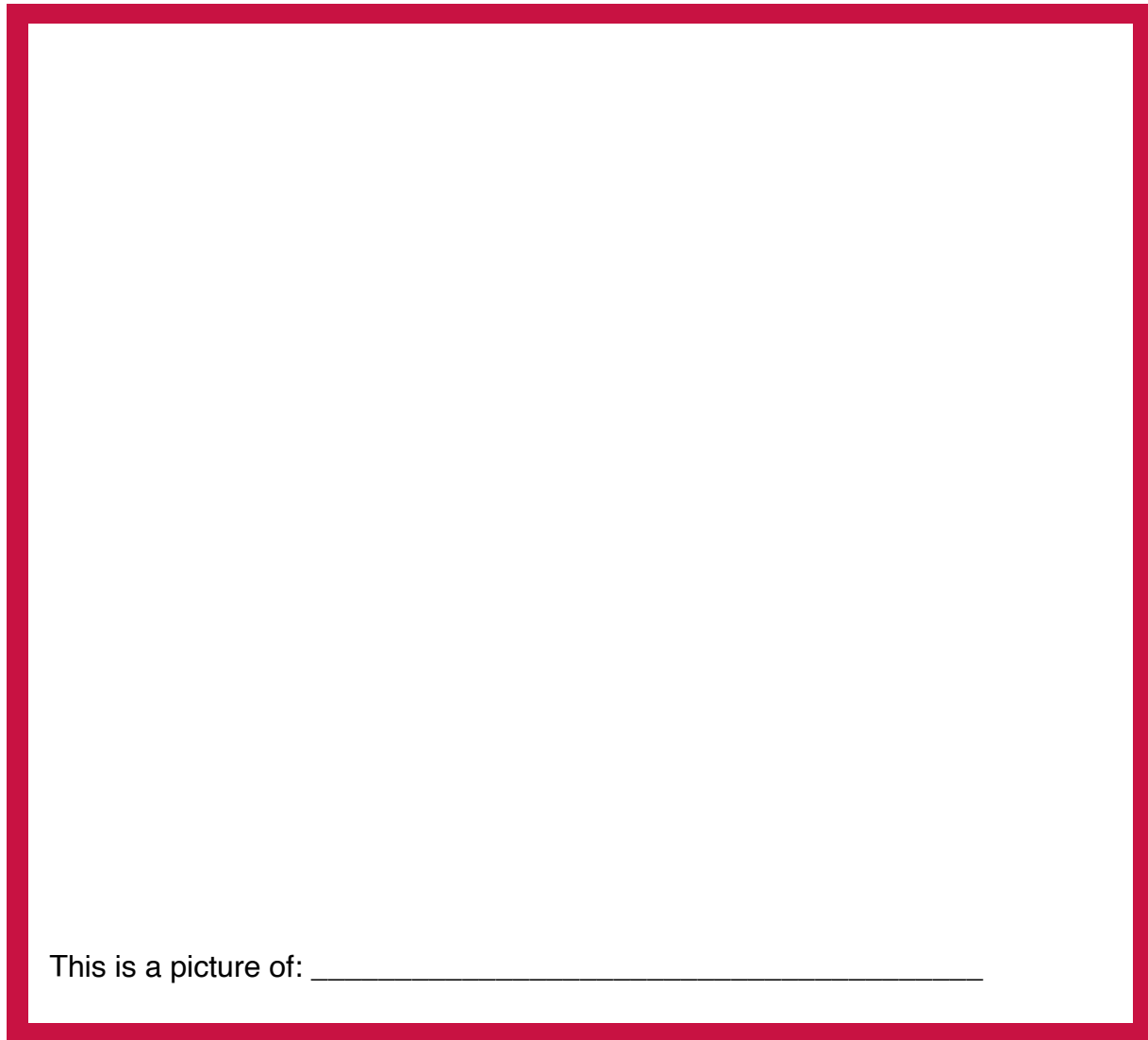
Everyone at Primary Futures would like to thank and congratulate school leaders, teachers and every member of staff for their fantastic efforts to keep children safe and provide education in the most challenging of circumstances this year. We hope that you and all your families will be able to enjoy a peaceful, restful festive break we look forward to working with you in 2021.

Stay safe,  
Nick Chambers  
CEO, Education and Employers



Can you draw a job that gets very busy during the festive season?

What are your favourite things about this time of year? Can you think of the jobs involved with making these things happen? You can draw more than one picture if you wish.



This is a picture of: \_\_\_\_\_

Name: \_\_\_\_\_

I am a:  Boy  Girl

Age:  4  5  6  7  8  9  10  11

School: \_\_\_\_\_





Your First Name: .....  
Your School: .....  
Your Year Group: .....

**The thing that surprised me most that I learned from listening to the festive guests talking about their jobs is...**

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**After I listened to the festive guests describing their jobs, I felt...**

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**One top tip I will remember from the festive guests is...**

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**One new goal I have after listening to the festive guests is to...**

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**If you like, you can draw a picture of the most interesting job you heard about:**  
*(You can use scrap paper or the other side of this page)*

